

## Assessment Rubric

Scoring Elements		<b>1</b> Below Expectations	<b>2</b> Approaches Expectations	<b>3</b> Meets Expectations	<b>4</b> Exceeds Expectations
<b>RESEARCH</b>	<b>Reading</b>	Attempts to include text using examples, quotes, or other references.	Presents some information from reading materials but may lack accuracy or relevance.	Accurately presents information from reading materials relevant to the purpose of the prompt to inform or explain.	Accurately and effectively presents important information from reading materials to inform or explain.
	<b>AMNH Exhibit</b>	Attempts to include Museum exhibit content using examples, quotes, or other references.	Presents some information from Museum exhibit but may lack accuracy or relevance.	Accurately presents information from Museum exhibit relevant to the purpose of the prompt to inform or explain.	Accurately and effectively presents important information from Museum exhibit to inform or explain.
<b>WRITING</b>	<b>Focus</b>	Attempts to address the prompt, but is off-task.	Addresses the prompt, but focus is uneven.	Addresses the prompt with an adequately detailed response; stays on task.	Addresses key aspects of prompt in a detailed response; stays on task.
	<b>Development</b>	Attempts to inform or explain but lacks details.	Informs or explains by presenting some details.	Informs or explains using appropriate details.	Informs or explains by providing detailed and relevant information.
	<b>Conventions</b>	Lacks cohesion and control of grammar, usage, and mechanics appropriate to grade level.	Demonstrates an uneven command of standard English conventions appropriate to grade level.	Demonstrates a command of standard English conventions, with few errors as appropriate to grade level.	Maintains a well-developed command of standard English conventions, with few errors. Response includes language and tone appropriate to the purpose and specific requirements of the prompt.
<b>SCIENCE</b>	<b>Content Understanding</b>	Content is irrelevant, inappropriate, or inaccurate.	Shows uneven understanding of disciplinary content related to the topic.	Presents generally accurate disciplinary content related to the topic.	Presents accurate and relevant disciplinary content to enhance understanding of the topic.